



DONOVAN ELEMENTARY SCHOOL

Title I Parent Involvement Plan

Year at a Glance 2019-2020

The Lebanon City School district believes family and community involvement enriches the school experience. The Donovan staff will continue to build and foster relationships with parents and community through increased communication and opportunities to be active participants in their child's education.

Consistent with section 1118, the school will work to ensure that the required school level parental involvement plans meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.

Annual Meeting

Families are invited to attend the Annual Meeting to learn about our school's Title I programs and requirements. During this meeting, parents will learn about the Title I program, the Title I teachers, Title I expectations, parental involvement opportunities, and strategies for supporting students at home.

Mrs. Comb' Reading Clubs - Wednesday, October 30th, 5:00-6:00PM

School-Parent Compact

The School-Parent Compact is a document that is jointly developed to support student achievement. It will outline how parents, school staff, and students will share in the responsibility in improving academic achievement. The Compact is an agreement how parents, students, and school staff will support each other in ensuring that students are successful. The School-Parent Compact is sent home the first day of Title I services. Parents are encouraged to read, sign and return the School-Parent Compact.

Parent Involvement Opportunities

Parents are invited to attend Title I family events throughout the year. These events are coordinated based on parental feedback from surveys and through the annual parent involvement meeting. The following parental involvement opportunities were scheduled:

- **October 22, 24, 2019:** **Parent/Teacher Conferences⁹**
- **October 30, 2019** **Book Fair Night 5PM**



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Accessibility

We will accommodate all families by providing the following:

- Food at workshops and events
- Interpreters as requested or needed
- Translated documents
- Multiple meeting dates and times
- Appropriate reading materials sent home for students to practice
- Community connections to Public Library
- Timely notices of upcoming meetings

Communication

We communicate with all families through:

- Quarterly newsletters from the building
- Monthly newsletters from classroom teachers
- Parent letters from teachers and school
- Emails from teachers and school
- Phone Calls from teachers and school
- School Website
- Social Media - Facebook, Twitter, Remind 101
- Surveys
- Appropriate/Leveled books sent home for students to build reading skills

Any questions or concerns about this plan should be directed to the Donovan building principal.